Online Masterclass in Competitive Medical School Applications

A rigorous two-day live webinar via Zoom covering the medical school application and interview process

Aims: We are two successful past applicants: one a final year medical student and the other a junior doctor. Hence, we are fully aware of how daunting medical school applications may seem. Last year, only 10% of the 21 500 students who applied to medicine actually got an offer. We hope that our course provides you with the tools and guidance necessary to demonstrate your full capability and secure your first choice of medical school.

Together, we cumulatively have had first-hand experience of interviews in eight medical schools including those in competitive regions such as Oxbridge and London and hence are well-equipped to support you with the selection process. The unique feature of our course is that we help students build the structured frameworks necessary to articulate high-scoring responses to common interview questions, academic problem-solving and ethical scenarios. Due to the current pandemic, we are holding the event as a live Zoom webinar which you can access from the comfort of your own home.

| | Day 1: Saturday 18 th July 2020 (10.00-13.00) |
|--------------|--|
| 10.00-10.05 | Introduction: aims and course outline |
| 10.05-10.20 | Which medical school? – how to choose the ideal combination of |
| | universities on UCAS |
| 10.20- 11.20 | Writing a stand-out personal statement |
| | the basic template; what medical schools are looking for; making every |
| | word count; examples of successful personal statements |
| 11.20-12.30 | BMAT and UKCAT: brief overview and common types of questions; |
| | resources we used for preparation; worked examples; techniques and |
| | time saving tips |
| 12.30-13.00 | Answering questions online from delegates |

| Day 2: Sunday 19 th July 2020 (10.00-13.00) | |
|--|--|
| 10.00-11.00 | Common Interview Questions: how we prepared; structuring your |
| | answer; analysing model answers; discussing articles/books/papers |
| 11.00-11.30 | Academic Interview Problem-Solving Questions |
| 11.30-12.30 | Medical Ethics: |
| | Theory of medical ethics including: the four pillars (autonomy, non- |
| | maleficence, beneficence, and justice), confidentiality, consent and |
| | difficult scenarios; common interview ethical scenarios accompanied by |
| | model answers |
| 12.30-13.00 | Answering questions online from delegates |

Online Masterclass in Competitive Medical School Applications

Why choose our course?

- Non-generic Content: We analyse model answers with students to allow them to develop the frameworks necessary to answer common interview questions succinctly. Few courses include the variety of sessions we offer. This includes: BMAT, UKCAT and personal statement advice, as well as academic problem-solving and ethical scenario preparation
- Cost: our course is excellent value for money. Many preparation courses charge well over £100.
- Experience: we have first-hand experience of interviews in eight medical schools including competitive regions such as Oxbridge and London, as well as substantial teaching experience.
- **Post-course support:** we will continue to answer any questions/queries that you may have by email up to 3 months after the course.

Course Details

Dates

A two-day webinar running from:

10:00 - 13:00 Saturday 18th July **AND**

10:00 - 13:00 Sunday 19th July 2020

Price

Early Bird Ticket: £20 (currently

available)

Standard Ticket: £39



Venue: an online webinar access via Zoom video conferencing (free to download online https://zoom.us/signup)

To help you decide whether this course will be of benefit to you, three sample slides (each from a different session) are provided overleaf.

If you are interested, ticket can be purchased online via our webpage:

https://masterclasscompetitivemedicine.eventbrite.co.uk

Sample Slide 1: BMAT Questions

Question 1

I have two containers to collect water for my garden. They are both perfect cylinders. The largest has a diameter of 40cm. The smaller one is 20cm in diameter and 8cm in height. After partially filling the larger cylinder, I push the smaller cylinder (open end up) to the bottom of the larger cylinder. I notice that as I do so, water from the larger container flows over the rim of the smaller cylinder, leaving it exactly half filled with water. To what depth did I originally fill the larger cylinder?

A: 6cm B: 7cm C: 8cm D: 9cm E: 12cm

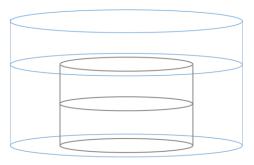


Diagram is not drawn to scale

Sample Slide 2: Personal Statement Guidance

Top Tips

1. Why are you a good candidate?

- Communications skills
- Good team player
- Leadership skills
- Academic ability and intellect
- Time management/prioritisation skills
- Stamina/the ability to work under pressure
- Personality what makes you unique?
- Has a well-informed idea of what a career in medicine entails (work experience, novel opportunity during pandemic)

2. Convey these qualities using <u>specific</u> examples

Restricted character count – every sentence needs to deliver

Intellectually curious leadership hard-working empowered empowered

strategic initiative proactive

motivated devise achieved

designed resolve team player managed

Problem-solving multi-tasker

dependable organised led improve succeed demonstrate

*tactical flexible completed

accommodating effective volunteered

attentive improved Self-motivated

Sample Slide 3: Medical Ethics

Now, it's time to apply what you have learnt

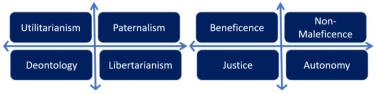
Past Interview Question:

You are an F1 who has recently joined the team. You notice that your new consultant's breath smells of alcohol. You have overheard from a conversation between two of your colleagues that the consultant in question is going through a particularly difficult divorce.

How would you deal with this scenario?

How to articulate your answer:

- 1. Describe the dilemma
- State the relevant facts, outlining the immediate and long term concerns
- 3. Quote the relevant ethical frameworks



4. Generate a plan of how to handle the situation (detail is key: include immediate and long term actions) and be prepared to defend your answer during the interview