Edexcel

GCSE MUSIC

Section A (Questions 1 - 6)

Fusions: Esperanza Spalding

Mark Scheme

Section A: Listening

Ques`n	Part	Marking guidance		Total marks
8-1	(a)	Feature	Voice or bass	
		improvised	improvised bass	
		free time	bass	5
		melody	voice	5
		double stopping	bass	
		in tempo	voice	
8-1	(b)	picks up a steady tempo [1] double stopped <u>throughout</u> [1] (mostly) in step or conjunct [1] chromatic movement [1] a repeating pattern or sequence [1] <i>other relevant point [1]</i> <i>but not</i> ` <i>syncopated</i> ` <i>because that isn</i> ` <i>t</i> a <u>difference</u>		
8-1	(c)	guitar		
8-1	(d)	latin		1
8-1	(e)	bossa nova		1

Question 8-1: Esperanza Spalding:Samba Em Preludio (bars 12 - 38)10 marks

Section A: Listening

Question 8-2: Esperanza Spalding: Samba Em Preludio (bars 39 - 87)

11 marks

Ques`n	Part	Marking guidance	Total marks
8-2	(a)	four different pitches	
8-2	(b)	cross rhythms triplet crotchet groups	1
8-2	(c)	(i) the note `A` (the 7 th) is played in the bass part (ii) B the basic triad is $G - B - D \not(/ 5)$ plus F (the 7 th) (iii) E the basic triad is $F \# - A \# - C \# - plus$ the 7 th E	3
8-2	(d)	 improvised [1] melody line (allow `solo`) [1] using (mostly) picked or single notes [1] use of repetition or sequence [1] rapid playing or short note values [1] cross rhythms or displacement [1] max 2 marks Spanish / Latin guitar techniques: 1. rapid double (two finger) picking - <i>picado</i> 2. ornaments, mostly acciaccaturas and mordents - using hammer on and pull off techniques 3. `fan` techniques - <i>abanico</i> or <i>rasgueado</i> 4. rapid repeated notes on melody line (like a xylophone roll technique) - <i>tremolo</i> 1 - 3 marks 	3 max
		Students may use the technical terms (picado etc) or an appropriate description (or both). An accomplished flamenco / samba guitarist would no doubt have much more to say. But, we have done our best and can be fairly confident that none of the above is incorrect, although it will certainly be over-simplified and only part of the story	
8-2	(e)	an accompaniment role [1] syncopated / off beat [1] chords [1] (mostly) strummed [1] longer note values [1]	
8-2	(f)	mostly dotted dotted crotchet plus quaver rhythm	1

Section A: Listening

Ques`n	Part	Marking guidance	Total marks
8-3	(a)	(a) (acoustic) bass guitar	
8-3	(b)	(b) sequence	
8-3	(c)) arpeggio (or triad / chord shape etc) OR disjunct	
8-3	(d)	8 times we have every sympathy with the unfortunate person charged with the impossible job of transcribing this piece, however there is a rather important C# missing in bar 103 (the D shifts down) which actually completes the 8th repetition	
8-3	(e)	go back to the `sign` (the curly dollar thingy) [1] and repeat until the instruction to proceed to (skip to) the Coda [1] NOT just `and repeat through to the coda` which would actually imply D.S. al Fine	
8-3	(f)	the final vocal phrase is repeated [1] two more times [1] with an extended ending (the second time) [1] and a rallentando [1] vocals are interspersed with (brief) guitar fills [1] and the piece ends with a final guitar improvisation [1] <i>further detail [1]</i>	
8-3	(g)	Brazil	
8-3	 8-3 (h) a Latin dance style - traditional and/or ballroom [1] 2/4 or 4/4 time [1] uses syncopated rhythms (with numerous variations) [1] BUT a dotted crotchet plus quaver pattern (as shown in the Anthology) gives the underlying pulse to most / many examples [1] ethnic instruments - finger picked guitar plus percussion (tamborim, chocalho, clave, surdo, reco-reco and cabaca) [1] samba is danced to music with a tempo of about 100 beats per minute [1] bossa nova is derived from the samba, but in general is a little slower and less percussive [1] and heavily influenced by more complex, extended jazz harmonies [1] 		2 any 2

Question 8-3: Esperanza Spalding: Samba Em Preludio (bars 88 - 105 with DS) 11 marks